

**Group members:** \_\_\_\_\_

| Animal  | What is the life cycle of the animal? | What are the physical traits of the adult? | What are the physical traits of the offspring? | How do the physical traits of the offspring compare to the adult? | How do the physical traits help them survive? | Other interesting facts |
|---|---------------------------------------|--|--|---|---|-------------------------|
| <b>What we know</b><br>(list across)          |                                       |  |  |   |   |                         |
| <b>Resource 1</b><br>(title, author, website) |                                       |  |  |   |   |                         |
| <b>Resource 2</b><br>(title, author, website) |                                       |  |  |   |   |                         |
| <b>Resource 3</b><br>(title, author, website) |                                       |  |  |   |   |                         |
| <b>Resource 4</b><br>(title, author, website) |                                       |  |  |   |   |                         |

Each group will need an Inquiry Chart to be created (by the teacher) on a large piece of chart or butcher paper. Be sure the size is manageable for storage when groups are not working together and will be easy for students to record on (big enough for recording space, but not so large that it cannot be laid out in the classroom for the group to work). For Day 2, students will work together to only complete the “What we know” section. Thereafter, students will use the chart to record their research data.